

Programme planner for November 2021 cohort

Education Development Trust



Developed by



In partnership with



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The tables below outline all the activities contained in each 'Block' (module). Activities in **dark blue** are provided by Education Development Trust, and activities in **light blue** are delivered by Delivery Partners. Each NPQ begins with a period of Programme Induction. As outlined in the DP Handbook, please ensure your training sessions and any support activities take place within the broad delivery windows outlined below and follow the Block-by-Block sequence, with group sizes appropriate to local need.

The **Programme Induction** period – which is set for the first three weeks from **1 November 2021** – aims:

- to provide participants with an overview of the content and the expectations of the Programme
- to give an introduction and welcome from the Delivery Partner and Education Development Trust
- to provide support and guidance on access to the materials and events to ensure full participation.

The Programme Induction comprises:

- a Welcome webinar (recorded, asynchronous)
- a Welcome Pack (emailed to participants, and hosted on the online platform)
- an introduction to the online platform and elearning resources (online walkthrough/guides)
- **an introduction from the Delivery Partner**

The routine of **train-the-trainer sessions** is as follows:

1. For all 5 NPQs (all except NPQEL): a **mandatory 90-minute live webinar** held before the start of the course, including:
 - a. the learning design & curricular principles underpinning Education Development Trust's suite of NPQs
 - b. the style and approach of training required
 - c. fidelity to the Frameworks: core knowledge, and keeping up to date with the evidence base
 - Pre-session: *mandatory* reading of Programme information
 - Post-session: *mandatory* familiarisation with the online platform
2. Per NPQ, per Block: a **mandatory c. 60-minute recorded webinar**
 - Pre-session: *mandatory* associated reading, guidance & videos
 - Post-session: *optional 60-minute clinic* picking up any questions arising
3. For all NPQs, *optional 90-minute drop-in clinics* held half-termly
4. For all NPQs, *optional* open forums for trainers to share practice and ideas and to network, moderated internally so that questions can be answered
5. NPQH trainers who will be acting as facilitators on the Additional Support Offer for New Headteachers will be invited to a separate virtual training session, which will introduce facilitators to the structure and content prepared, and focus on the facilitation skills required

NPQ for Leading Teacher Development [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar days to complete]					
Start of course: Train-the-trainer 90-minute live webinar [options in w/c 18 Oct] from 01.11.21: Programme Induction, including introductory call from Delivery Partner					
Throughout course: ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)					
Block no.	Block 1	Block 2	Block 3	Block 4	Block 5
Block release	Between 22.11.21 - 26.11.21	Between 24.01.22 - 28.01.22	Between 28.03.22 - 01.04.22	Between 23.05.22 - 27.05.22	Between 29.08.22 - 02.09.22
Block delivery period	late Nov 2021 – Jan 2022	Feb-Mar 2022	Apr-May 2022	Jun-Jul 2022	Sep-Oct 2022
Specialist focus	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
Block title	Leading improvement	Principles of effective teaching	Designing effective professional development	Teaching and adapting	Evaluation and continuous improvement
Overview of activity	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.1 [5hrs] Live webinar no.1 [2hrs] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Recorded webinar no.1 [1hr] Recorded webinar no.2 [1hr] Live webinar no.2 [2hrs] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Recorded webinar no.3 [1hr] Recorded webinar no.4 [1hr] Recorded webinar no.5 [1hr] Recorded webinar no.6 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Live webinar no.3 [2hrs] Recorded webinar no.7 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.2 [5hrs] Live webinar no.4 [2hrs] Implementation & formative assessment activities embedded in both self-study and training

NPQ for Leading Teaching [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar days to complete]					
Start of course: Train-the-trainer 90-minute live webinar [options in w/c 18 Oct] from 01.11.21: Programme Induction, including introductory call from Delivery Partner					
Throughout course: ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)					
Block no.	Block 1	Block 2	Block 3	Block 4	Block 5
Block release	Between 22.11.21 - 26.11.21	Between 24.01.22 - 28.01.22	Between 28.03.22 - 01.04.22	Between 23.05.22 - 27.05.22	Between 29.08.22 - 02.09.22
Block delivery period	late Nov 2021 – Jan 2022	Feb-Mar 2022	Apr-May 2022	Jun-Jul 2022	Sep-Oct 2022
Specialist focus	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
Block title	Leading improvement	Ensuring every teacher knows how pupils learn	Developing curriculum within your subject	Developing effective classroom practice across your team	Improving assessment/feedback
Overview of activity	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.1 [5hrs] Live webinar no.1 [2hrs] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Recorded webinar no.1 [1hr] Recorded webinar no.2 [1hr] Live webinar no.2 [2hrs] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Live webinar no.3 [2hrs] Recorded webinar no.3 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Recorded webinar no.4 [1hr] Recorded webinar no.5 [1hr] Recorded webinar no.6 [1hr] Recorded webinar no.7 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.2 [5hrs] Live webinar no.4 [2hrs] Implementation & formative assessment activities embedded in both self-study and training

NPQ for Leading Behaviour and Culture [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar days to complete]					
Start of course: Train-the-trainer 90-minute live webinar [options in w/c 18 Oct] from 01.11.21: Programme Induction, including introductory call from Delivery Partner					
Throughout course: ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)					
Block no.	Block 1	Block 2	Block 3	Block 4	Block 5
Block release	Between 22.11.21 - 26.11.21	Between 24.01.22 - 28.01.22	Between 28.03.22 - 01.04.22	Between 23.05.22 - 27.05.22	Between 29.08.22 - 02.09.22
Block delivery period	late Nov 2021 – Jan 2022	Feb-Mar 2022	Apr-May 2022	Jun-Jul 2022	Sep-Oct 2022
Specialist focus	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
Block title	Leading improvement	Effective behaviour management	From classroom to school: enabling conditions	Complex behavioural needs	Working in partnership to deliver changes
Overview of activity	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.1 [5hrs] Live webinar no.1 [2hrs] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Recorded webinar no.1 [1hr] Recorded webinar no.2 [1hr] Live webinar no.2 [2hrs] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Live webinar no.3 [2hrs] Recorded webinar no.3 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) Recorded webinar no.4 [1hr] Recorded webinar no.5 [1hr] Recorded webinar no.6 [1hr] Recorded webinar no.7 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.2 [5hrs] Live webinar no.4 [2hrs] Implementation & formative assessment activities embedded in both self-study and training

NPQ for Senior Leadership [18 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar days to complete]				
Start of course: Train-the-trainer 90-minute live webinar [options in w/c 18 Oct] from 01.11.21: Programme Induction, including introductory call from Delivery Partner				
Throughout course: ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)				
Block no.	Block 1	Block 2	Block 3	Block 4
Block release	Between 22.11.21 – 26.11.21	Between 28.03.22 – 01.04.22	Between 29.08.22 – 02.09.22	Between 09.01.23 – 13.01.23
Block delivery period	late Nov 2021 – Mar 2022	Apr-July 2022	Sep-Dec 2022	Jan-May 2023
Specialist focus	<i>Leading improvement</i>	<i>Culture</i>	<i>Conditions</i>	<i>Classroom</i>
Block title	Leading improvement	Contributing to culture / improving behaviour	Supporting decision-making / management	Working with colleagues to improve teaching / curriculum / assessment
Overview of activity	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.1 [4hrs] Recorded webinar no.1 [1hr] Live webinar no.1 [2hrs] Recorded webinar no.2 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.2 [4hrs] Recorded webinar no.3 [1hr] Live webinar no.2 [2hrs] Recorded webinar no.4 [1hr] Recorded webinar no.5 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.3 [4hrs] Live webinar no.3 [2hrs] Recorded webinar no.6 [1hr] Recorded webinar no.7 [1hr] Recorded webinar no.8 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.4 [4hrs] Recorded webinar no.9 [1hr] Live webinar no.4 [2hrs] Recorded webinar no.10 [1hr] Live webinar no.5 [2hrs] Implementation & formative assessment activities embedded in both self-study and training

NPQ for Headship [18 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar days to complete]				
Start of course: Train-the-trainer 90-minute live webinar [options in w/c 18 Oct] from 01.11.21: Programme Induction, including introductory call from Delivery Partner				
Throughout course: ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)				
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Block release	Between 22.11.21 – 26.11.21	Between 28.03.22 – 01.04.22	Between 29.08.22 – 02.09.22	Between 09.01.23 – 13.01.23
Block delivery period	late Nov 2021 – Mar 2022	Apr-July 2022	Sep-Dec 2022	Jan-May 2023
Specialist focus	<i>Leading improvement</i>	<i>Culture</i>	<i>Conditions</i>	<i>Classroom</i>
Block title	Leading improvement	Leading culture / behaviour across school	Developing rigorous organisational management / governance	Ensuring effective teaching / curriculum / assessment across school
Overview of activity	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.1 [4hrs] Recorded webinar no.1 [1hr] Live webinar no.1 [2hrs] Recorded webinar no.2 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.2 [4hrs] Recorded webinar no.3 [1hr] Live webinar no.2 [2hrs] Recorded webinar no.4 [1hr] Recorded webinar no.5 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.3 [4hrs] Live webinar no.3 [2hrs] Recorded webinar no.6 [1hr] Recorded webinar no.7 [1hr] Recorded webinar no.8 [1hr] Implementation & formative assessment activities embedded in both self-study and training 	<ul style="list-style-type: none"> Diagnostic assessment activity (self-study, online) Video intro to the Block Series of reading & video-based activities (self-study, online) F2F training session no.4 [4hrs] Recorded webinar no.9 [1hr] Live webinar no.4 [2hrs] Recorded webinar no.10 [1hr] Live webinar no.5 [2hrs] Implementation & formative assessment activities embedded in both self-study and training