



## National Professional Qualification for Leading Literacy (NPQLL)

DEVELOPED BY



IN PARTNERSHIP WITH



Sheffield  
Institute  
of Education



Evidence Based  
Education

FUNDED BY



Department  
for Education

## **National Professional Qualification for Leading Literacy**

The National Professional Qualifications (NPQs) are a group of widely recognised professional qualifications designed to meet the needs of education leaders in England. NPQs provide extensive training and support for current and aspiring leaders at all levels.

The NPQ for Leading Literacy is a brand new qualification, launching October 2022.

The NPQ for Middle Leadership has been replaced with four new specialist qualifications: NPQ for Leading Teacher Development (NPQLTD), NPQ for Leading Behaviour and Culture (NPQLBC), NPQ for Leading Teaching (NPQLT) and now the brand-new NPQ for Leading Literacy (NPQLL), designed for teachers who want to broaden and deepen their expertise in specialist areas within educational settings.

The National Professional Qualification for Leading Literacy (NPQLL) is designed for teachers who have, or aspire to have, responsibilities for leading literacy across a school, year group, key stage or phase.

Individuals working in this type of role often contribute to strategic school development, lead a team of teachers, and are focused on supporting effective teaching of literacy across the school.

They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with, all while maintaining the highest professional conduct as set out in the Teachers' Standards, to ensure staff and pupils can thrive.

The course curriculum aims to develop flexible expertise to support individuals when faced with the range of challenges they will encounter. The NPQLL course curriculum also includes subject-specific, phase-specific and domain-specific materials to enable participants to develop expert teaching practice within their relevant context. The programme is in partnership with the National Literacy Trust, and is designed with expert inputs from our partner schools and settings. This ensures all content is up-to-date, relevant and immediately applicable for all participants.

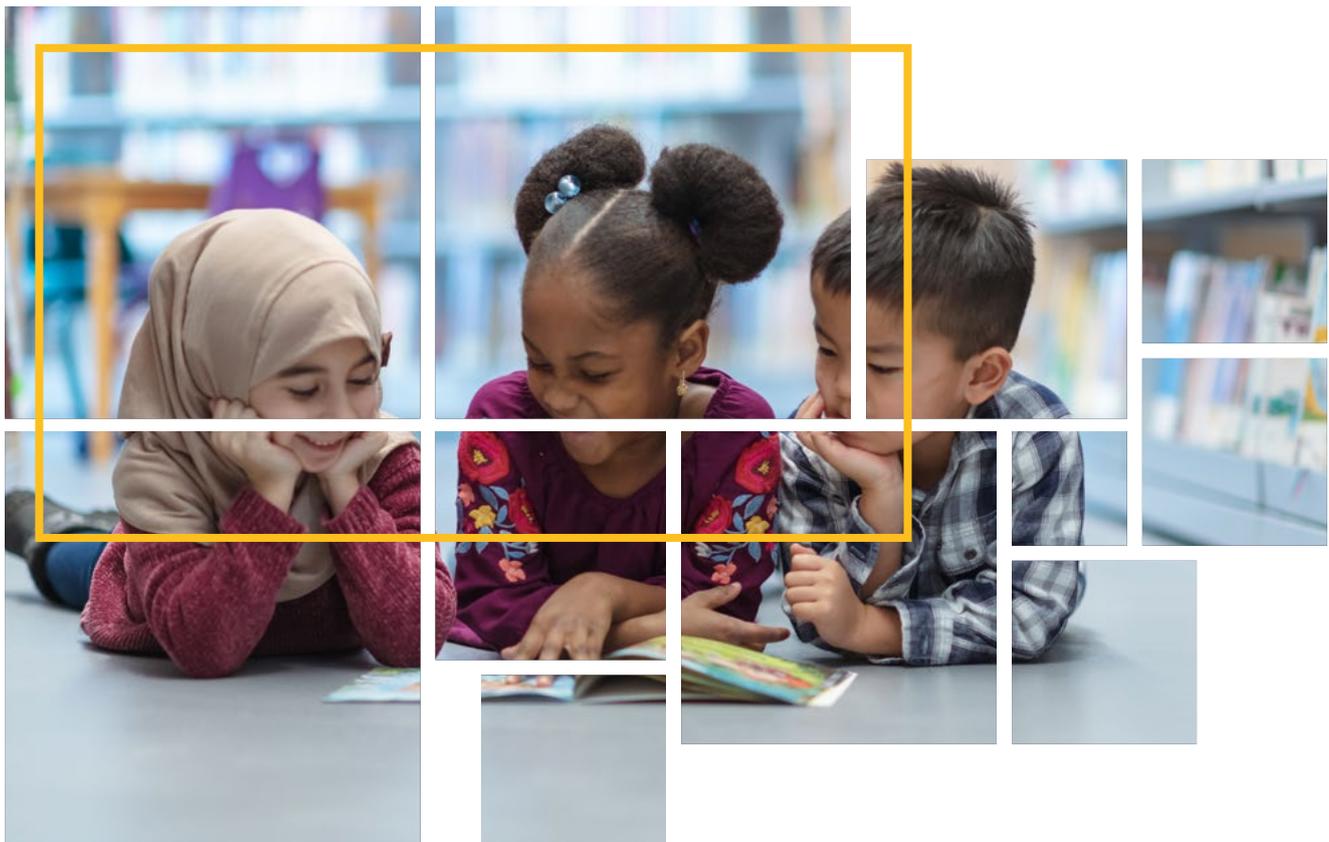


**Our NPQLL programme is in partnership with the National Literacy Trust.**

This programme is for	<b>Teachers who have, or aspire to have, responsibilities for leading literacy across a school, year group, key stage or phase.</b>
Duration	<b>12 months*</b>
Hours of study	<b>55</b>
Accreditation	<b>NPQLL</b>
Cost	<b>Free to those who meet the scholarship eligibility criteria. The cost for school or self-funded participants outside of the criteria is £901.</b>
Scholarship eligibility criteria	<p>» <b>have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase</b></p> <p>» <b>work in a state-funded school or a state-funded organisation that offers 16-19 places in England</b></p>
Targeted support funding	<p><b>If you work in a state-funded school or state-funded 16-19 educational setting with 1 to 600 pupils, your organisation will be paid £200 for each teacher or leader they employ who takes an NPQ.</b></p> <p><b>Further information about NPQ funding is available on the GOV.UK website.</b></p>

\* plus 3 months for summative assessment process





**All our specialist qualifications use a common methodology to develop and nurture your existing expertise and capabilities.**

Each of our NPQ programmes includes:

- » **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and help you target the areas most relevant to your development.
- » **Tutor sessions, led by a Local Lead Trainer** which will provide you with individual feedback and support.
- » **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts in your own context.
- » **Regular micro implementation tasks** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- » **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- » **Embedded formative assessment activities** to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

**The course curriculum aims to develop flexible expertise to support individuals when faced with the range of challenges they will encounter**

## Leading improvement in the teaching of literacy

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the programme.

You will focus on developing mastery of relevant expertise, gaining the knowledge and tools to develop others, and extending your influence across a school, phase or department.

SPECIALIST	Leading improvement	Underpinning principles	Developing others	Furthering your specialism	Embedding in practice
Leading Literacy	1 Leading improvement	2 Effective teaching of literacy across the school	3 Contribute to PD linked to teaching, curriculum and assessment across the school	4 Support colleagues to develop language, reading and writing	5 Principles of implementation: making, and acting on, evidence-informed decisions

## Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education, the National Literacy Trust and Evidence Based Education, who bring evidence and rigour to the work we do. Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our programmes have been designed to work for you, and our NPQLL programme features include:

- » **Local cohort groups mean** less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- » **Tailored content** through regular formative assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- » **Access to National Specialist Tutors** for each phase and subject who will provide additional support throughout each programme.
- » **Supportive scheduling** with part-time options to suit you, recorded/additional sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

**Features include:**

- Local cohort groups
- Tailored content
- Access to National Specialist Tutors

## GET IN TOUCH

To register your interest or to find out more visit

[www.edt.org/NPQs](http://www.edt.org/NPQs)

Email the team at

[npqs@edt.org](mailto:npqs@edt.org)

 Follow us on Twitter [@EdDevTrust\\_NPQs](https://twitter.com/EdDevTrust_NPQs)

