

## Reformed NPQs – Assessment Judge Brief

### NPQ Summative Assessments

The new National Professional Qualifications (NPQs) form a suite of a national, voluntary qualifications designed to support the professional development of teachers and school leaders in England. They equip teachers with the expertise to lead sustainable improvement across their schools.

At the end of each NPQ course, participants undertake a summative assessment, which is in the form of a case-study-based 'exam'.

Each cohort within any one NPQ programme will have a unique case study which aims to represent a likely scenario to be faced by teachers or school leaders at the relevant NPQ qualification level or role.

Each case study is accompanied by a mark scheme that is based on the 'learn that' and 'learn how to' statements detailed within the relevant NPQ Content Framework.

(Please note: all case studies and mark schemes are reviewed and approved by the Department for Education prior to use.)

Following the release of the case study, participants will have an 8-calendar day window to provide a written response to a maximum of 1500 words. Their response must demonstrate their understanding of the relevant NPQ Content Framework and how they can successfully apply this.

### Assessment Approach

Our assessment approach is based on the concept of **comparative judgement** whereby Assessors will be asked to assess comparatively against multiple assessments, instead of assessing individual responses directly against a criterion-referenced mark scheme. To enable this approach, EDT is partnering with the expert assessment organisation No More Marking, which is led by its founder, Daisy Christodoulou.

We require Assessors to:

- Commit your availability to assess within a specific assessment window (outlined below).
- Attend training in advance of the window on how to use the comparative judgement system.
- Attend a 30-minute briefing session within the 8-day submission window following the release of the case study to view the unique case study and mark scheme for the relevant NPQ.
- Commit to making 300 comparisons, which equates to judging 30 scripts (estimated time = 2 working days).

### Person Specification

- It is preferable you will have delivered on the relevant NPQ programme as a facilitator.
- If you have *not* delivered on the programme as a facilitator, you should:

- have the knowledge and understanding of the relevant NPQ frameworks
- feel confident in assessing whether participants are demonstrating, through their written responses, the 'learn that...' and 'learn how to...' statements of the relevant NPQ framework
- have a demonstrable track record of excellent teaching and/or school leadership matched to the NPQ level you will assess on
- have research-informed knowledge about relevant education areas and issues.

### Express your interest

If you feel you meet the role requirements and have availability to commit to the training and assessment commitments detailed below, please complete this [expression of interest form](#).

### Summative Assessment windows

NPQ Programme	Cohort start	Participant completion window (*indicative)	Judgement window (exact deadline TBC)
Specialist	November 2021	Wed 2 Nov – Wed 9 No 2022	Thur 10 Nov – Mon 28 Nov 2022
Leadership	November 2021	Tue 2 May – Tue 9 May 2023 *	Wed 10 May – Mon 29 May 2023
Specialist	February 2022	Wed 1 Feb – Wed 8 Feb 2023 *	Tue 9 Feb – Mon 27 Feb 2023
Leadership	February 2022	Wed 6 Sep – Wed 13 Sep 2023 *	Thur 14 Sep – Mon 2 Oct 2023

### Fees

£300 per day, pro rata