

## Cohorts 3 & 4

### Block content activity credit breakdowns

Please see below a summary of the total number of activity credits available for each Block and in total for each NPQ. It is our expectation that participants engage with all areas of their course, and therefore that you accrue 100% of the activity credits available for your course.

At the end of your course, in order to be eligible to proceed to the Summative Assessment, you must have **achieved at least 90% of the total activity credits available** for your NPQ course. You can monitor your own progress by viewing the 'Your Activity Credits' report on your Online Learning Platform dashboard. Your engagement and progress will also be checked regularly by your Delivery Partner.

NPQ	Block 1 credits	Block 2 credits	Block 3 credits	Block 4 credits	Block 5 credits	Total NPQ credits
NPQLTD	49	43	27	25	41	185
NPQLT	46	41	27	38	47	199
NPQLBC	50	34	28	27	47	186
NPQLL	47	TBC	TBC	TBC	TBC	TBC (47 to date)
NPQSL	53	56	71	69	N/A	249
NPQH	50	58	71	58	N/A	237
NPQEYL	49	TBC	TBC	TBC	N/A	TBC (97 to date)

Please note: activity credits are subject to change. Where TBC, this Block content is still being finalised and activity credit breakdown will be shared once the content is uploaded to the Online Learning Platform.

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## NPQ Leading Teacher Development (NPQLTD)

<b>NPQ Leading Teacher Development (NPQLTD) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	40 minutes	2
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a The Importance of Teaching Quality in Raising Pupil Outcomes	1 hour	3
Self-study	S 1.1b Case Studies	1 hour	3
Self-study	S 1.1c Understanding and Applying Best Evidence on Teacher Professional Development	1 hour	3
Self-study	S 1.1d Developing a Supportive Environment	1 hour	3
Self-study	S 1.1e Developing a Theory of Change	1 hour	3
Self-study	S 1.1f Using Assessment Information and Data	45 minutes	2
Self-study	S 1.1g Understanding and Making Use of Existing Frameworks	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLTD F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLTD Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-block survey	Survey	5 minutes	1
<b>TOTAL</b>			<b>49</b>

<b>NPQ Leading Teacher Development (NPQLTD) Block 2</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 2	40 minutes	2
Self-study	Video Introduction to Block 2	5 minutes	1
Self-study	S 2.1a Area 1: The Importance of High Expectations	1 hour	3
Self-study	S 2.1b Area 2: How Pupils Learn	1 hour	3
Self-study	S 2.1c Area 3: Subject and Curriculum	1 hour	3
Self-study	S 2.1d Area 4: Classroom Practice	1 hour	3
Self-study	S 2.1e Area 5: Adapting Teaching	1 hour	3
Self-study	S 2.1f Area 6: Assessment	1 hour	3
Self-study	S 2.1g Area 7: Managing Behaviour	1 hour	3
Self-study	S 2.1h Area 8: Professional Standards	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLTD Live Webinar	2 hours	6

Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 2.1	1 hour	3
	Recorded webinar 2.2	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>43</b>

<b>NPQ Leading Teacher Development (NPQLTD) Block 3</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 3	40 minutes	2
Self-study	Video Introduction to Block 3	5 minutes	1
Self-study	S 3.1a Drawing on the right expertise	1 hour	3
Self-study	S 3.1b Expert-led conversations	1 hour	3
Self-study	S 3.1c Effective delivery of professional development	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Recorded webinars	Recorded webinar 3.1	1 hour	3
	Recorded webinar 3.2	1 hour	3
	Recorded webinar 3.3	1 hour	3
Podcast	Developing Others podcast	25 minutes	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>27</b>

<b>NPQ Leading Teacher Development (NPQLTD) Block 4</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 4	40 minutes	2
Self-study	Video Introduction to Block 4	5 minutes	1
Self-study	S 4.1a Introduction to implementation	1 hour	3
Self-study	S 4.1b Choosing the right initiatives	1 hour	3
Self-study	S 4.1c Preparing for change	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Recorded webinars	Recorded webinar 4.1	1 hour	3
Training event	NPQLTD Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>25</b>

<b>NPQ Leading Teacher Development (NPQLTD) Block 5</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 5	40 minutes	2
Self-study	Video Introduction to Block 5	5 minutes	1
Self-study	S 5.1a Implementation in motion: the 'deliver' phase	1 hour	3
Self-study	S 5.1b The importance of monitoring and adaptation of implementation	1 hour	3
Self-study	S 5.1c Involving the staff body in implementation	1 hour	3
Self-study	S 5.1d Sustaining and scaling change	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLTD F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLTD Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-programme survey	Survey	20 minutes	1
		<b>TOTAL</b>	<b>41</b>

## NPQ Leading Teaching (NPQLT)

<b>NPQ Leading Teaching (NPQLT) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	40 minutes	2
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a The Importance of Teachers and Teaching	1 hour	3
Self-study	S 1.1b Improving Pupil Outcomes in Practice	45 minutes	2
Self-study	S 1.1c Best Evidence in Teacher Professional Development	1 hour	3
Self-study	S 1.1d Developing a Theory of Change	1 hour	3
Self-study	S 1.1e Using Assessment Information and Data	1 hour	3
Self-study	S 1.1f Understanding and Making Use of Existing Frameworks	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLT F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLT Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-block survey	Survey	5 minutes	1
<b>TOTAL</b>			<b>46</b>

<b>NPQ Leading Teaching (NPQLT) Block 2</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 2	40 minutes	2
Self-study	Video Introduction to Block 2	5 minutes	1
Self-study	S 2.1a The Role of Memory in Learning	1 hour	3
Self-study	S 2.1b The Role of Prior Knowledge and Misconceptions in Learning	1 hour	3
Self-study	S 2.1c Making Learning 'Stick'	1 hour	3
Self-study	S 2.1d Improving Learning Through Sequencing and Scaffolding	1 hour	3
Self-study	S 2.1e Ensuring Every Child Succeeds	1 hour 30 minutes	4
Self-study	S 2.1f Effectively Grouping Pupils	1 hour	3
Self-study	S 2.1g Working Effectively With Other Colleagues	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLT Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 2.1	1 hour	3
	Recorded webinar 2.2	1 hour	3

End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>41</b>

<b>NPQ Leading Teaching (NPQLT) Block 3</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 3	40 minutes	2
Self-study	Video Introduction to Block 3	5 minutes	1
Self-study	S 3.1a Understanding your subject	1 hour	3
Self-study	S 3.1b Sequencing the curriculum to support learning	1 hour 20 minutes	4
Self-study	S 3.1c All teachers are teachers of literacy	1 hour 30 minutes	4
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLT Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 3.1 (2 versions to choose from: one for primary, one for secondary)	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>27</b>

<b>NPQ Leading Teaching (NPQLT) Block 4</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 4	40 minutes	2
Self-study	Video Introduction to Block 4	5 minutes	1
Self-study	S 4.1a The importance of effective teaching and encouraging pupils to think hard	1 hour	3
Self-study	S 4.1b Introducing material in small steps, modelling and scaffolding learning	1 hour	3
Self-study	S 4.1c Questioning and high-quality classroom discussion	1 hour	3
Self-study	S 4.1d Practice makes perfect	1 hour	3
Self-study	S 4.1e Grouping pupils	1 hour	3
Self-study	S 4.1f The purpose and value of assessment	45 minutes	2
Self-study	S 4.1g Feedback	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Recorded webinars	Recorded webinar 4.1	1 hour	3
	Recorded webinar 4.2	1 hour	3
	Recorded webinar 4.3	1 hour	3

	Recorded webinar 4.4	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>38</b>

<b>NPQ Leading Teaching (NPQLT) Block 5</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 5	40 minutes	2
Self-study	Video Introduction to Block 5	5 minutes	1
Self-study	S 5.1a An overview of effective implementation	1 hour	3
Self-study	S 5.1b Developing a culture that supports implementation	1 hour	3
Self-study	S 5.1c Exploring priorities and choosing approaches	1 hour	3
Self-study	S 5.1d Preparing for change	1 hour	3
Self-study	S 5.1e Delivering change	1 hour	3
Self-study	S 5.1f Sustaining change	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLT F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLT Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-programme survey	Survey	20 minutes	1
		<b>TOTAL</b>	<b>47</b>

## NPQ Leading Behaviour and Culture (NPQLBC)

<b>NPQ Leading Behaviour and Culture (NPQLBC) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	40 minutes	2
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a The Importance of Teacher Quality in Raising Pupil Outcomes	1 hour	3
Self-study	S 1.1b The Characteristics of Effective Teaching	1 hour	3
Self-study	S 1.1c Good Practice in Teacher PD	1 hour	3
Self-study	S 1.1d Understanding and Applying Best Evidence in Teacher Professional Development	1 hour	3
Self-study	S 1.1e Theories of Change	1 hour 15 minutes	3
Self-study	S 1.1f Coaching and Mentoring Teaching Colleagues	1 hour 15 minutes	3
Self-study	S 1.1g Understanding and Making Use of Existing Frameworks	1 hour 15 minutes	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLBC F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLBC Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-block survey	Survey	5 minutes	1
<b>TOTAL</b>			<b>50</b>

<b>NPQ Leading Behaviour and Culture (NPQLBC) Block 2</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 2	40 minutes	2
Self-study	Video Introduction to Block 2	5 minutes	1
Self-study	S 2.1a The importance of high expectations	1 hour	3
Self-study	S 2.1b Developing a positive, predictable and safe environment for pupils	1 hour	3
Self-study	S 2.1c Developing a supportive environment – rules and routines	1 hour	3
Self-study	S 2.1d Understanding pupils by engaging with families and colleagues	1 hour	3
Self-study	S 2.1e Motivating pupils and setting them up for success	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLBC Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1



Recorded webinars	Recorded webinar 2.1 Recorded webinar 2.2	1 hour 1 hour	3 3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>34</b>

<b>NPQ Leading Behaviour and Culture (NPQLBC) Block 3</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 3	40 minutes	2
Self-study	Video Introduction to Block 3	5 minutes	1
Self-study	S 3.1a Whole-school policy and practice	1 hour	3
Self-study	S 3.1b Developing positive relationships with pupils	1 hour	3
Self-study	S 3.1c Setting up for success	1 hour	3
Self-study	S 3.1d Working in partnership with parents and carers	1 hour	3
Self-study	Micro Implementation Tasks	Flexible	2
Training event	NPQLBC Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 3.1	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>28</b>

<b>NPQ Leading Behaviour and Culture (NPQLBC) Block 4</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 4	40 minutes	2
Self-study	Video Introduction to Block 4	5 minutes	1
Self-study	S 4.1a Understanding what influences pupil behaviour	1 hour	3
Self-study	S 4.1b Intensive support	1 hour	3
Self-study	S 4.1c Preventing and dealing with bullying	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Recorded webinars	Recorded webinar 4.1 Recorded webinar 4.2 Recorded webinar 4.3 Recorded webinar 4.4	1 hour 1 hour 1 hour 1 hour	3 3 3 3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>27</b>

<b>NPQ Leading Behaviour and Culture (NPQLBC) Block 5</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 5	40 minutes	2
Self-study	Video Introduction to Block 5	5 minutes	1
Self-study	S 5.1a Overview of effective implementation	1 hour	3
Self-study	S 5.1b Developing a culture that supports implementation	1 hour	3
Self-study	S 5.1c Exploring priorities and choosing approaches	1 hour	3
Self-study	S 5.1d Preparing for implementation	1 hour	3
Self-study	S 5.1e Delivering implementation	1 hour	3
Self-study	S 5.1f Sustaining and scaling implementation	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLBC F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLBC Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-programme survey	Survey	20 minutes	1
		<b>TOTAL</b>	<b>47</b>

## NPQ Leading Literacy (NPQLL)

<b>NPQ Leading Literacy (NPQLL) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	40 minutes	2
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a The importance of teacher quality in raising pupil outcomes	1 hour	3
Self-study	S 1.1b Supportive environments	1 hour	3
Self-study	S 1.1c Developing a culture that supports effective implementation	1 hour	3
Self-study	S 1.1d Theories of change	1 hour	3
Self-study	S 1.1e Coaching and mentoring colleagues	1 hour	3
Self-study	S 1.1f Understanding and making use of existing frameworks	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQLL F2F Training Session	5 hours	15
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQLL Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>47</b>

<b>NPQ Leading Literacy (NPQLL) Block 2</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 2	40 minutes	2
Self-study	Video Introduction to Block 2	5 minutes	1
Self-study	S 2.1a The Importance of High Expectations	1 hour	3
Self-study	S 2.1b How Pupils Learn	1 hour	3
Self-study	S 2.1c Subject and Curriculum	1 hour	3
Self-study	S 2.1d Classroom Practice	1 hour	3
Self-study	S 2.1e Adaptive Teaching	1 hour	3
Self-study	S 2.1f Using Assessment Effectively	1 hour	3
Self-study	S 2.1g Managing Behaviour	1 hour	3
Self-study	S 2.1h Professional Standards	1 hour	3
Self-study	S 2.2a Developing Language Essential Knowledge for all Teachers	1 hour and 30 minutes	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Recorded webinars	TBC	TBC	TBC

End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>TBC</b>

## NPQ Senior Leadership (NPQSL)

<b>NPQ for Senior Leadership (NPQSL) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	40 minutes	2
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a Developing a Supportive School Environment	1 hour	3
Self-study	S 1.1b Effective Professional Development	2 hours	6
Self-study	S 1.1c Making Use of Well-designed Frameworks	1 hour	3
Self-study	S 1.1d An Introduction to Implementation	1 hour	3
Self-study	S 1.1e Choosing the Right Initiatives	1 hour	3
Self-study	S 1.1f Preparing for Change	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQSL F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQSL Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 1.1	1 hour	3
	Recorded webinar 1.2	1 hour	3
End-of-block survey	Survey	5 minutes	1
<b>TOTAL</b>			<b>53</b>

<b>NPQ for Senior Leadership (NPQSL) Block 2</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 2	40 minutes	2
Self-study	Video Introduction to Block 2	5 minutes	1
Self-study	S 2.1a The impact of high-quality teaching on pupils' life chances	1 hour	3
Self-study	S 2.1b Setting high expectations	1 hour	3
Self-study	S 2.1c Aligning staff with the school culture	1 hour	3
Self-study	S 2.1d Principles of managing behaviour	1 hour	3
Self-study	S 2.2a Whole-school culture and communication in practice	1 hour	3
Self-study	S 2.2b Aligning school staff with the school culture	45 mins	2
Self-study	S 2.2c Whole-school culture and routines	45 mins	2
Self-study	S 2.2d Promoting effective partnerships	45 mins	2
Self-study	Micro Implementation Tasks	Flexible	2
Training event	NPQSL F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQSL Live Webinar	2 hours	6

Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 2.1	1 hour	3
	Recorded webinar 2.2	1 hour	3
	Recorded webinar 2.3	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>56</b>

<b>NPQ for Senior Leadership (NPQSL) Block 3</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 3	40 minutes	2
Self-study	Video Introduction to Block 3	5 minutes	1
Self-study	S 3.1a Revisiting implementation – the deliver phase	1 hour 30 minutes	5
Self-study	S 3.1b The importance of curriculum	1 hour 30 minutes	5
Self-study	S 3.1c Every teacher is a teacher of literacy	1 hour 30 minutes	5
Self-study	S 3.1d The purpose and value of assessment	1 hour 30 minutes	5
Self-study	S 3.1e Feedback	1 hour 30 minutes	5
Self-study	S 3.2a Safety and safeguarding	1 hour 15 minutes	4
Self-study	S 3.2b Resource management	1 hour 15 minutes	4
Self-study	S 3.2c Governance	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQSL F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQSL Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 3.1	1 hour	3
	Recorded webinar 3.2	1 hour	3
	Recorded webinar 3.3	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>71</b>

<b>NPQ for Senior Leadership (NPQSL) Block 4</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 4	40 minutes	2
Self-study	Video Introduction to Block 4	5 minutes	1
Self-study	S 4.1a The Role of Memory	1 hour	3
Self-study	S 4.1b The Role of Prior Knowledge	1 hour	3
Self-study	S 4.1c Making Learning Stick	1 hour	3
Self-study	S 4.1d Sequencing for Success	1 hour	3
Self-study	S 4.1e Modelling and Scaffolding	1 hour	3
Self-study	S 4.1f Questioning and Classroom Talk	1 hour	3
Self-study	S 4.1g Grouping Pupils	1 hour	3
Self-study	S 4.2a Adapting Teaching for All	1 hour	3
Self-study	S 4.2b Supporting Pupils with SEND	1 hour	3
Self-study	S 4.2c Working Effectively with Colleagues	1 hour	3
Self-study	S 4.3 An Introduction to Sustaining Implementation	1 hour	3
Training event	NPQSL F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQSL Live Webinar 4.1	2 hours	6
	NPQSL Live Webinar 4.2	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 4.1	1 hour	3
	Recorded webinar 4.2	1 hour	3
End-of-programme survey	Survey	20 minutes	1
		<b>TOTAL</b>	<b>69</b>

## NPQ Headship (NPQH)

<b>NPQ for Headship (NPQH) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	40 minutes	2
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a Leading Improvement as a Headteacher – Understanding Implementation	1 hour	3
Self-study	S 1.1b Understanding the Evidence – High-quality PD and Frameworks	1 hour	3
Self-study	S 1.1c Leading Improvement as a Headteacher – Creating a Supportive Climate	1 hour	3
Self-study	S 1.1d Leading Improvement as a Headteacher – Identifying Priorities	1 hour	3
Self-study	S 1.1e Leading Improvement as a Headteacher – Theory of Change	1 hour	3
Self-study	S 1.1f Leading Improvement as a Headteacher – Developing Staff Capacity	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQH F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQH Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 1.1	1 hour	3
	Recorded webinar 1.2	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>50</b>

<b>NPQ for Headship (NPQH) Block 2</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 2	40 minutes	2
Self-study	Video Introduction to Block 2	5 minutes	1
Self-study	S 2.1a Leading high-quality teaching across school	1 hour	3
Self-study	S 2.1b Leading culture/behaviour across the school – high expectations	1 hour	3
Self-study	S 2.1c Leading culture/behaviour across the school – Pupil motivation and behaviour	1 hour 15 minutes	4
Self-study	S 2.1d Leading culture/behaviour – Building staff alignment	1 hour	3
Self-study	S 2.2a Setting behaviour policy and building buy-in and alignment	1 hour 20 minutes	4
Self-study	S 2.2b Supporting staff to deal with bullying	1 hour	3
Self-study	S 2.2c Establishing effective partnerships with parents	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQH F2F Training Session	4 hours	12



Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQH Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 2.1	1 hour	3
	Recorded webinar 2.2	1 hour	3
	Recorded webinar 2.3	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>58</b>

<b>NPQ for Headship (NPQH) Block 3</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 3	40 minutes	2
Self-study	Video Introduction to Block 3	5 minutes	1
Self-study	S 3.1a Revisiting implementation – the deliver phase	1 hour 30 minutes	5
Self-study	S 3.1b The importance of curriculum	1 hour 30 minutes	5
Self-study	S 3.1c Every teacher is a teacher of literacy	1 hour 30 minutes	5
Self-study	S 3.1d The purpose and value of assessment	1 hour 30 minutes	5
Self-study	S 3.1e Feedback	1 hour 30 minutes	5
Self-study	S 3.2a Safety and safeguarding	1 hour 15 minutes	4
Self-study	S 3.2b Resource management	1 hour 15 minutes	4
Self-study	S 3.2c Governance	1 hour	3
Self-study	Micro Implementation Tasks	Flexible	2
Training event	NPQH F2F Training Session	4 hours	12
Event survey	F2F Training Session Survey	5 minutes	1
Training event	NPQH Live Webinar	2 hours	6
Event survey	F2F Training Sessions Survey	5 minutes	1
Recorded webinars	Recorded webinar 3.1	1 hour	3
	Recorded webinar 3.2	1 hour	3
	Recorded webinar 3.3	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>71</b>

<b>NPQ for Headship (NPQH) Block 4</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 4	40 minutes	2
Self-study	Video Introduction to Block 4	5 minutes	1
Self-study	S 4.1a The Role of Memory	40 minutes	2
Self-study	S 4.1b The Role of Prior Knowledge	40 minutes	2
Self-study	S 4.1c Making Learning Stick	40 minutes	2
Self-study	S 4.1d Sequencing for Success	40 minutes	2
Self-study	S 4.1e Modelling and Scaffolding	1 hour 30 minutes	5
Self-study	S 4.2a Adapting Teaching for All	1 hour	3
Self-study	S 4.2b Supporting Pupils with SEND	1 hour	3
Self-study	S 4.3 Sustaining School Improvement	1 hour	3
Training event	NPQH F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQH Live Webinar 4.1	2 hours	6
	NPQH Live Webinar 4.2	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 4.1	1 hour	3
	Recorded webinar 4.2	1 hour	3
End-of-programme survey	Survey	20 minutes	1
		<b>TOTAL</b>	<b>58</b>

## NPQ Early Years Leadership (NPQEYL)

<b>NPQ for Early Years Leadership (NPQEYL) Block 1</b>			
<b>Component</b>	<b>Title</b>	<b>Duration</b>	<b>Credit(s)</b>
Self-study	Diagnostic Assessment for Block 1	15 minutes	1
Self-study	Video Introduction to Block 1	5 minutes	1
Self-study	S 1.1a Understanding implementation	1 hour	3
Self-study	S 1.1b High-quality professional development	1 hour	3
Self-study	S 1.1c Creating a supportive environment	1 hour	3
Self-study	S 1.1d Identifying priorities	1 hour	3
Self-study	S 1.1e Theory of change	1 hour	3
Self-study	S 1.1f Staff capacity	1 hour	3
Self-study	Micro Implementation Tasks (MITs)	Flexible	2
Training event	NPQEYL F2F Training Session	4 hours	12
Event survey	F2F Training Sessions Survey	5 minutes	1
Training event	NPQEYL Live Webinar	2 hours	6
Event survey	Live Webinars Survey	5 minutes	1
Recorded webinars	Recorded webinar 1.1	1 hour	3
	Recorded webinar 1.2	1 hour	3
End-of-block survey	Survey	5 minutes	1
		<b>TOTAL</b>	<b>49</b>