

# Programme planner for February 2023 cohort

Education Development Trust



Developed by



In partnership with



Evidence Based  
Education

Funded by



Department  
for Education

## Programme Planner for February 2023 cohort

The tables below outline all the activities contained in each 'Block' (module). Activities in **dark blue** are provided by Education Development Trust, and activities in **light blue** are delivered by Delivery Partners. Each NPQ begins with a period of Programme Onboarding.

As outlined in the DP Handbook, please ensure your training sessions and any support activities take place within the broad delivery windows outlined below and follow the Block-by-Block sequence, with group sizes appropriate to local need.

The **Programme onboarding** period – which is set for the two weeks from **18 January 2023** up to the cohort commencement date of **1 February 2023** – aims:

- to provide participants with an overview of the content and the expectations of the Programme
- to give an introduction and welcome from the Delivery Partner and Education Development Trust
- to provide support and guidance on access to the materials and events to ensure full participation.

The Programme onboarding comprises:

- a Welcome webinar (recorded, asynchronous)
- an introduction to the online learning platform (user handbook)
- a Welcome Pack (to include the Specialist/Leadership Participant Handbook, as relevant)
- an introduction from the Delivery Partner – please see the [applicant onboarding process document](#) for more information.

The routine of **facilitator training sessions** is as follows:

1. For all 7 NPQs (all except NPQEL): a **mandatory 90-minute live webinar** held before the start of the course, including:
  - a. the learning design & curricular principles underpinning Education Development Trust's suite of NPQs
  - b. the style and approach of training required
  - c. fidelity to the Frameworks: core knowledge, and keeping up to date with the evidence base
    - Pre-session: *mandatory* reading of Programme information
    - Post-session: *mandatory* familiarisation with the online platform
2. Per NPQ, per Block: a **mandatory short recorded webinar**
3. For all NPQs, *optional* **90-minute drop-in clinics** held half-termly
4. For all NPQs, *optional* open forums for trainers to share practice and ideas and to network, moderated internally so that questions can be answered
5. NPQH trainers who will be acting as facilitators on the Early Headship Coaching Offer will be invited to a separate virtual training session, which will introduce facilitators to the structure and content prepared, and focus on the facilitation skills required.

<b>NPQ for Leading Teacher Development</b> [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]					
<b>Start of course:</b> Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner					
<b>Throughout course:</b> ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)					
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>Block 5</b>
<b>Block release</b>	Between 01.02.23 - 03.02.23	Between 03.04.23 - 07.04.23	Between 05.06.23 - 09.06.23	Between 31.07.23 - 04.08.23 (no expectation of summer break study)	Between 23.10.23 - 27.10.23
<b>Block delivery period</b>	Feb-Mar 2023	Apr-May 2023	Jun-Jul 2023	Sep-Oct 2023	Nov 2023-Jan 2024
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
<b>Block title</b>	Leading improvement	Principles of effective teaching	Designing effective professional development	Teaching and adapting	Evaluation and continuous improvement
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>F2F training session no.1 [5hrs]</li> <li>Live webinar no.1 [2hrs]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.1 [1hr]</li> <li>Recorded webinar no.2 [1hr]</li> <li>Live webinar no.2 [2hrs]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.3 [1hr]</li> <li>Recorded webinar no.4 [1hr]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Recorded webinar no.6 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Live webinar no.3 [2hrs]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>F2F training session no.2 [5hrs]</li> <li>Live webinar no.4 [2hrs]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>

<b>NPQ for Leading Teaching</b> [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]					
<b>Start of course: Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner</b>					
<b>Throughout course: ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)</b>					
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>Block 5</b>
<b>Block release</b>	Between 01.02.23 - 03.02.23	Between 03.04.23 - 07.04.23	Between 05.06.23 - 09.06.23	Between 31.07.23 - 04.08.23 (no expectation of summer break study)	Between 23.10.23 - 27.10.23
<b>Block delivery period</b>	Feb-Mar 2023	Apr-May 2023	Jun-Jul 2023	Sep-Oct 2023	Nov 2023-Jan 2024
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
<b>Block title</b>	Leading improvement	Ensuring every teacher knows how pupils learn	Developing curriculum within your subject	Developing effective classroom practice across your team	Improving assessment/feedback
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.1 [5hrs]</b></li> <li><b>Live webinar no.1 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.1 [1hr]</li> <li>Recorded webinar no.2 [1hr]</li> <li><b>Live webinar no.2 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>Live webinar no.3 [2hrs]</b></li> <li>Recorded webinar no.3 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.4 [1hr]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Recorded webinar no.6 [1hr]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.2 [5hrs]</b></li> <li><b>Live webinar no.4 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>

<b>NPQ for Leading Behaviour and Culture</b> [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]					
<b>Start of course:</b> Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner					
<b>Throughout course:</b> ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)					
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>Block 5</b>
<b>Block release</b>	Between 01.02.23 - 03.02.23	Between 03.04.23 - 07.04.23	Between 05.06.23 - 09.06.23	Between 31.07.23 - 04.08.23 (no expectation of summer break study)	Between 23.10.23 - 27.10.23
<b>Block delivery period</b>	Feb-Mar 2023	Apr-May 2023	Jun-Jul 2023	Sep-Oct 2023	Nov 2023-Jan 2024
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
<b>Block title</b>	Leading improvement	Effective behaviour management	From classroom to school: enabling conditions	Complex behavioural needs	Working in partnership to deliver changes
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.1 [5hrs]</b></li> <li><b>Live webinar no.1 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.1 [1hr]</li> <li>Recorded webinar no.2 [1hr]</li> <li><b>Live webinar no.2 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>Live webinar no.3 [2hrs]</b></li> <li>Recorded webinar no.3 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.4 [1hr]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Recorded webinar no.6 [1hr]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.2 [5hrs]</b></li> <li><b>Live webinar no.4 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>

<b>NPQ for Leading Literacy</b> [12 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]					
<b>Start of course:</b> Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner					
<b>Throughout course:</b> ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)					
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>Block 5</b>
<b>Block release</b>	Between 01.02.23 - 03.02.23	Between 03.04.23 - 07.04.23	Between 05.06.23 - 09.06.23	Between 31.07.23 - 04.08.23 (no expectation of summer break study)	Between 23.10.23 - 27.10.23
<b>Block delivery period</b>	Feb-Mar 2023	Apr-May 2023	Jun-Jul 2023	Sep-Oct 2023	Nov 2023-Jan 2024
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Underpinning principles</i>	<i>Developing others</i>	<i>Furthering your specialism</i>	<i>Embedding in practice</i>
<b>Block title</b>	Leading improvement	Effective teaching of literacy across the school	Contribute to PD linked to teaching, curriculum and assessment across the school	Support colleagues to develop language, reading and writing	Principles of implementation: making, and acting on, evidence-informed decisions
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>F2F training session no.1 [5hrs]</li> <li>Live webinar no.1 [2hrs]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Recorded webinar no.1 [1hr]</li> <li>Recorded webinar no.2 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Live webinar no.2 [2hrs]</li> <li>Recorded webinar no.3 [1hr]</li> <li>Recorded webinar no.4 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>Live webinar no.3 [2hrs]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Recorded webinar no.6 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li>F2F training session no.2 [5hrs]</li> <li>Live webinar no.4 [2hrs]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>



<b>NPQ for Senior Leadership</b> [18 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]				
<b>Start of course:</b> Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner				
<b>Throughout course:</b> ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)				
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>
<b>Block release</b>	<b>Between 01.02.23 - 03.02.23</b>	<b>Between 05.06.23 - 09.06.23</b>	<b>Between 23.10.23 - 27.10.23</b>	<b>Between 18.03.24 - 22.03.24</b>
<b>Block delivery period</b>	<b>Feb-May 2023</b>	<b>Jun-Oct 2023</b>	<b>Nov 2023-Mar 2024</b>	<b>Apr-Jul 2024</b>
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Culture</i>	<i>Conditions</i>	<i>Classroom</i>
<b>Block title</b>	Leading improvement	Contributing to culture / improving behaviour	Supporting decision-making / management	Working with colleagues to improve teaching / curriculum / assessment
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.1 [4hrs]</b></li> <li>Recorded webinar no.1 [1hr]</li> <li><b>Live webinar no.1 [2hrs]</b></li> <li>Recorded webinar no.2 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.2 [4hrs]</b></li> <li>Recorded webinar no.3 [1hr]</li> <li><b>Live webinar no.2 [2hrs]</b></li> <li>Recorded webinar no.4 [1hr]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.3 [4hrs]</b></li> <li><b>Live webinar no.3 [2hrs]</b></li> <li>Recorded webinar no.6 [1hr]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Recorded webinar no.8 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.4 [4hrs]</b></li> <li>Recorded webinar no.9 [1hr]</li> <li><b>Live webinar no.4 [2hrs]</b></li> <li>Recorded webinar no.10 [1hr]</li> <li><b>Live webinar no.5 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>

<b>NPQ for Headship</b> [18 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]				
<b>Start of course:</b> Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner				
<b>Throughout course:</b> ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)				
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>
<b>Block release</b>	<b>Between 01.02.23 - 03.02.23</b>	<b>Between 05.06.23 - 09.06.23</b>	<b>Between 23.10.23 - 27.10.23</b>	<b>Between 18.03.24 - 22.03.24</b>
<b>Block delivery period</b>	<b>Feb-May 2023</b>	<b>Jun-Oct 2023</b>	<b>Nov 2023-Mar 2024</b>	<b>Apr-Jul 2024</b>
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Culture</i>	<i>Conditions</i>	<i>Classroom</i>
<b>Block title</b>	Leading improvement	Leading culture / behaviour across school	Developing rigorous organisational management / governance	Ensuring effective teaching / curriculum / assessment across school
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.1 [4hrs]</b></li> <li>Recorded webinar no.1 [1hr]</li> <li><b>Live webinar no.1 [2hrs]</b></li> <li>Recorded webinar no.2 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.2 [4hrs]</b></li> <li>Recorded webinar no.3 [1hr]</li> <li><b>Live webinar no.2 [2hrs]</b></li> <li>Recorded webinar no.4 [1hr]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.3 [4hrs]</b></li> <li><b>Live webinar no.3 [2hrs]</b></li> <li>Recorded webinar no.6 [1hr]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Recorded webinar no.8 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.4 [4hrs]</b></li> <li>Recorded webinar no.9 [1hr]</li> <li><b>Live webinar no.4 [2hrs]</b></li> <li>Recorded webinar no.10 [1hr]</li> <li><b>Live webinar no.5 [2hrs]</b></li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>



<b>NPQ for Early Years Leadership</b> [18 months, plus 3 months for summative assessment: 1,500-word case-study exam, with 8 calendar day window for participants to complete]				
<b>Start of course:</b> Facilitator Training 90-minute live webinar (only for those that did not attend the facilitator training in October-22) – 15:00–16:30 on Tuesday 17 January from 18.01.23: Programme onboarding, including introductory call from Delivery Partner				
<b>Throughout course:</b> ongoing tutoring support from Local Lead Trainer (details to be given by Delivery Partner)				
<b>Block no.</b>	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>
<b>Block release</b>	<b>Between 01.02.23 - 03.02.23</b>	<b>Between 05.06.23 - 09.06.23</b>	<b>Between 23.10.23 - 27.10.23</b>	<b>Between 18.03.24 - 22.03.24</b>
<b>Block delivery period</b>	<b>Feb-May 2023</b>	<b>Jun-Oct 2023</b>	<b>Nov 2023-Mar 2024</b>	<b>Apr-Jul 2024</b>
<b>Specialist focus</b>	<i>Leading improvement</i>	<i>Culture</i>	<i>Conditions</i>	<i>Classroom</i>
<b>Block title</b>	Leading improvement	Leading culture / behaviour across setting	Developing rigorous structures & organisational management across setting	Ensuring effective education & care in every learning environment across setting
<b>Overview of activity</b>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.1 [4hrs, or 2 x 2-hr twilights]</b></li> <li><b>Live webinar no.1 [2hrs]</b></li> <li>Recorded webinar no.1 [1hr]</li> <li>Recorded webinar no.2 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.2 [4hrs, or 2 x 2-hr twilights]</b></li> <li><b>Live webinar no.2 [2hrs]</b></li> <li>Recorded webinar no.3 [1hr]</li> <li>Recorded webinar no.4 [1hr]</li> <li>Recorded webinar no.5 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.3 [4hrs, or 2 x 2-hr twilights]</b></li> <li><b>Live webinar no.3 [2hrs]</b></li> <li>Recorded webinar no.6 [1hr]</li> <li>Recorded webinar no.7 [1hr]</li> <li>Recorded webinar no.8 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>	<ul style="list-style-type: none"> <li>Diagnostic assessment activity (self-study, online)</li> <li>Video intro to the Block</li> <li>Series of reading &amp; video-based activities (self-study, online)</li> <li><b>F2F training session no.4 [4hrs, or 2 x 2-hr twilights]</b></li> <li><b>Live webinar no.4 [2hrs]</b></li> <li><b>Live webinar no.5 [2hrs]</b></li> <li>Recorded webinar no.9 [1hr]</li> <li>Recorded webinar no.10 [1hr]</li> <li>Implementation &amp; formative assessment activities embedded in both self-study and training</li> </ul>