

## **Funding Eligibility: Top Lines (taken from gov.uk)**

### **NPQ in Leading Teacher Development**

Full scholarship funding, with no cost to the participant, for the NPQ in Leading Teacher Development is available to all teachers who meet the following criteria:

- have, or are aspiring to have, responsibilities for leading the development of other teachers in their school
- work in a state-funded school in England

### **NPQ in Leading Behaviour and Culture**

Full scholarship funding, with no cost to the participant, for the NPQ in Leading Behaviour and Culture is available to all teachers who meet the following criteria:

- have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school
- work in a state-funded school in England that is within the top 30th percentile in relation to pupils on pupil premium as of the end of the previous academic year

### **NPQ in Leading Teaching**

Full scholarship funding, with no cost to the participant, for the NPQ in Leading Teaching is available to all teachers who meet the following criteria:

- have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase
- work in a state-funded school in England that is within the top 30th percentile in relation to pupils on pupil premium as of the end of the previous academic year

### **NPQ in Senior Leadership**

Full scholarship funding, with no cost to the participant, for the NPQ in Senior Leadership is available to those who meet the following criteria:

- are, or are aspiring to be, a senior leader with cross-school responsibilities
- work in a state-funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year

### **NPQ in Headship**

Full scholarship funding, with no cost to the participant, for the NPQ in Headship is available for those who meet the following criteria:

- are, or are aspiring to be, a headteacher or head of school with a duty for leading a school
- work in a state-funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year

OR:

- are a headteacher or head of school with responsibility for leading a school
- are in the first 24 months of headship
- work in a state-funded school in England

### **Additional support offer for the NPQ in Headship**

In addition to the reformed suite of NPQs, the department is introducing an additional support offer for new headteachers from autumn 2021. This is a targeted support package for teachers new to the role of headship.

You are eligible for this targeted support package if you meet the following criteria:

- are in your first 24 months of headship
- work in a state-funded school in England upon starting the training
- have either completed an NPQH before taking up your first headship post or are currently taking the NPQH
- have not withdrawn from the additional support programme previously

The offer provides structured, unassessed face-to-face support based on the best available evidence about what makes an effective headteacher. While the exact content of this support will depend on the provider chosen, activities could include a combination of group coaching, one-to-one support discussions and peer network support.

### **NPQ in Executive Leadership**

Full scholarship funding, with no cost to the participant, for the NPQ in Executive Leadership is available to those who meet the following criteria:

- are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools
- work in a state-funded school in England that is within the top 30th percentile in relation to pupils on pupil premium as of the end of the previous academic year

### **Eligibility Criteria**

Our funding approach targets deprived areas, by focusing on the top 30th percentile of schools in relation to pupils on pupil premium. Teachers and leaders from these schools will be able to access a fully funded NPQ.

These schools will benefit most from this funding, not only because they face greater challenges around recruitment and retention, but also because disadvantaged pupils have been most severely affected by coronavirus (COVID-19) disruption to learning.

Pupil numbers and pupil premium allocations as with the [2021 to 2022 publication](#) are linked to an extract from [Get Information about Schools](#) to determine which schools are open and what percentage of the pupils in the school are eligible for pupil premium. The

schools are then ranked by the percentage of pupils with pupil premium allocations, those within the top 30th percentile of schools are eligible for the scholarship (that is those with the highest proportions of disadvantaged pupils). Eligibility for pupils aged 16 to 19 years will be determined separately as pupil premium allocations are not given for this group.

For information concerning which schools are eligible for the scholarship, please see our [NPQ scholarship funding eligibility list](#).

### **Funding Eligibility: Q&A**

#### **Q: Is there a cap on the number of scholarship funded places a single school can access?**

*Whilst there is no cap on the number of scholarship-funded places per school, individual participants must meet the criteria set out on gov.uk to access the scholarship funding. The criteria are available [here](#).*

#### **Q: Is there an overall cap on the scholarship pot for 21/22?**

*As part of the government's long-term education recovery plan, £184 million of new funding for NPQs was announced on 2 June. Combined with existing funding already committed to the programme, this will provide 150,000 scholarship-funded NPQ places over the course of the 21/22 academic year and the next three years.*

*Each lead provider has a recruitment target for 21/22. Lead Providers should work with their delivery partners to manage this.*

*We will be monitoring recruitment across all providers this year. Lead providers should contact the Department to discuss recruitment if necessary.*

#### **Q: Are the scholarship criteria that have been announced for NPQ programmes starting in 21/22 only?**

*Scholarships for all NPQs are available for teachers in schools with the highest proportion of pupils on pupil premium. In addition, teachers in state-funded schools will be able to access scholarships for the NPQ LTD, and new head teachers (in the first 24 months of headship) in state-funded schools can access funding for the NPQH and additional support offer for new head teachers.*

*Scholarships are also planned from AY22/23 onwards, including for the two new NPQs in Literacy and Early Years teaching. Information on targeting from AY22/23 will be released in due course.*

#### **Q: How does the PP scholarship criterion work for teachers and leaders working in trust roles across multiple schools?**

*To be eligible for a scholarship-funded NPQ in Executive Leadership, teachers must either work in a state-funded school in England that is within the top 30th percentile in relation to pupils on pupil premium, or work in a trust that includes at least one school which meets this pupil premium requirement.*

*With regards to eligibility for scholarship funding for all other NPQs, teachers who work across multiple schools or church diocese should discuss with their leadership team and provider whether they meet the eligibility for the PP30 scholarships. For example, if a participant works in a setting where their focus is on a school that does meet the high pupil premium criteria, it would be appropriate for them to apply for a scholarship.*

*There is a duty for Lead Providers to verify that the participant has met the funding criteria.*

**Q: How is scholarship eligibility determined for schools without PP data?**

*Our funding approach targets deprived areas, by focusing on the top 30th percentile of schools in relation to pupils on pupil premium. These schools will benefit most from this funding, not only because they face greater challenges around recruitment and retention, but also because disadvantaged pupils have been most severely affected by disruption resulting from the coronavirus (COVID-19) pandemic.*

*The funding criteria are being kept under review and conversations are ongoing about the eligibility of institutions not in scope for pupil premium funding.*

**Q: I teach in a post 16 institution, am I eligible for scholarship funding?**

*Independent or privately funded 16-19 institutions are not eligible to receive this funding. Similarly, the funding is not available for adult education institutions.*

*Our funding approach targets deprived areas, by focusing on the top 30th percentile of schools in relation to pupils on pupil premium. These schools will benefit most from this funding, not only because they face greater challenges around recruitment and retention, but also because disadvantaged pupils have been most severely affected by disruption resulting from the coronavirus (COVID-19) pandemic.*

*The funding criteria are being kept under review and conversations are ongoing about the eligibility of institutions not in scope for pupil premium funding, including other post-16 institutions.*

**Q: Do candidates for NPQs have to have QTS?**

*While it is not a requirement that participants should have QTS status, providers should assess candidates' suitability for NPQ qualifications bearing in mind that content frameworks contain sections on teaching and learning. This would need to be considered in line with the context of the individual circumstances.*

*Participants must have a Teacher Reference Number in order to register for an NPQ programme. The NPQ Registration service has information on how to apply for a TRN if a participant doesn't already have one.*

**Q. Will teachers and leaders who have previously undertaken an NPQ be eligible for the new suite?**

*Yes. Teachers and leaders who have previously undertaken an NPQ will be eligible for funding on the reformed suite (2021/22 cohorts only), subject to meeting the scholarship criteria. This includes all those who have previously deferred, withdrawn from or failed an NPQ prior to*

2021 (including, but not limited to, the legacy 2017 suite). Participants wishing to apply for future cohorts will be subject to future funding criteria.

**Q. Will teachers and leaders who have previously received scholarship funding for 2017 NPQs be eligible for funding on the new suite?**

Yes. Teachers and leaders who have previously received scholarship funding for 2017 NPQs will be eligible for funding on the reformed suite (2021/22 cohorts), subject to meeting the 2021/22 scholarship criteria.

**Q. Is it still the case that once you have registered for a particular level of NPQ, you cannot reapply for the same level in the future?**

Our expectation is that the majority of legacy participants would opt to take a higher-level qualification under the reformed suite, in line with their career progression. However, legacy participants will not be excluded from taking a 2021 NPQ at an equivalent level to their previous NPQ. However, a participant who fails or withdraws from a 2021 NPQ will not be eligible for scholarship-funded access to the same 2021 NPQ.

*Example 1: A teacher who completes a scholarship-funded Middle Leadership NPQ from the 2017 suite would be eligible for a scholarship-funded Specialist NPQ from the 2021 suite (subject to meeting 2021/22 scholarship criteria).*

*Example 2: A teacher who fails or withdraws from a Specialist NPQ in Leading Teacher Development would be eligible for scholarship funding to take a different Specialist NPQ, such as Leading Teaching.*

**Q. I am unable to complete my NPQ on the legacy (2017) suite. Will I be able to transfer partially completed training to the same (or equivalent) qualification under the new suite?**

Participants on the legacy (2017) suite should be aware that they have until 31 August 2022 to complete their NPQ course. This includes submitting work for assessment and moderation. Participants on the legacy (2017) suite who are at risk of non-completion by August 2022 should, in the first instance, contact their provider to discuss the support available to enable them to complete. The reformed (2021) NPQs have been designed to be substantially different from the 2017 suite, therefore legacy participants will not have the opportunity to transfer partially completed training to a qualification under the new suite. Participants who are unable to complete their qualifications under the legacy (2017) suite will be required to reapply for and restart the new training.

**Q. Can participants take multiple leadership NPQs under the new suite?**

The new suite of NPQs is designed to provide training and support for teachers and leaders at all levels and through the entirety of a teacher's career. Teachers are permitted to take more than one leadership NPQ to support their career progression, for example if they move to a more senior role.

We would expect teachers to have successfully completed their NPQ before undertaking a further NPQ.

**Q. Can participants receive funding for multiple specialist NPQs under the new suite?**

*Teachers can take more than one specialist NPQ, for example if they move to a different role at the same level, but we would recommend that they review the frameworks to help inform their choice.*

*We would expect teachers to have the backing of their school leader(s) when applying for these qualifications.*

**Q: Is there still a difference between state-funded and not state funded.**

*Providers should refer to Annex C of the Delivery Call-Off for further detail on schools eligible for DfE funding.*